

POSITION TO BE FILLED: CTE/ROP – Emergency Responder Substitute Teacher
APPLICATION DEADLINE: Continuous
SALARY RANGE: \$33.19
LOCATION: Various (Career Training Center (Ontario), Chaffey Joint Union, Chino Valley USD, Claremont USD, and Upland USD)
HOURS/DAYS: Monday through Saturday/mornings, afternoons and evenings (on-call, as needed)
PROGRAM DATES: 2015/2016

POSITION DESCRIPTION:

The purpose of the Substitute Teacher is to fill in when a teacher is absent. The Substitute will provide career and technical instruction to students and other teacher related duties.

MINIMUM QUALIFICATIONS:

EXPERIENCE:

Three (3) years industry experience.

EDUCATION:

High school diploma or equivalent required. Bachelor's degree desirable.

CREDENTIALS/CERTIFICATES/LICENSES:

Possession of a valid CA 30-day substitute teaching permit or valid CA Designated Subjects or CTE credential.

*(*Ability to obtain substitute teaching permit may be considered. *)*

Valid CA Driver's License

SUBSTITUTE RECRUITMENT:

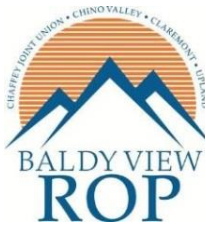
Interviews for substitute teachers will be conducted as needed throughout the year based on program needs. Email notifications will be sent to those who meet minimum qualifications if and when interviews are scheduled.

FOR MORE INFORMATION AND HOW TO APPLY:

Please visit <https://www.edjoin.org/Home/JobPosting/646682> to apply and submit completed application or visit Edjoin.org for all available employment opportunities. For questions, please contact HR at (909) 980-6490 ext. 1228.

AN EQUAL OPPORTUNITY EMPLOYER

Chaffey Joint Union High School District • Chino Valley Unified School District • Claremont Unified School District • Upland Unified School District



BALDY VIEW ROP
8265 ASPEN AVENUE, SUITE 100
RANCHO CUCAMONGA, CA 91730

Emergency Responder Teacher

Division of Educational Services

NOTE: It is essential that applicants review all sections of the job description to ensure a full understanding of the position requirements.

POSITION DESCRIPTION:

The purpose of the Emergency Responder Teacher is to perform under general supervision, to supervise and instruct students in assigned areas of vocational training and career development; to establish and maintain an orderly, safe, and well-disciplined classroom learning environment; and to perform other job-related duties as assigned.

FUNCTIONS:

- Commits to honoring Baldy View ROP's Mission, Vision, Core Values, Student Outcomes and Strategic Goals.
- Instruct students in the assigned technical/vocational area.
- Maintain students' awareness of industries' employment needs and requirements.
- Instruct students in appropriate job-seeking and retention skills.
- Establish and maintain a well-disciplined and orderly classroom learning environment; observe and evaluate students' work site performance.
- Establish and maintain safety policies and procedures for classrooms and work sites.
- Evaluate students' performance by assessing needs, testing skills and knowledge, and then communicating results to the student; develop, update, and maintain students' training/instructional plans.
- Communicate effectively with counselors, administrators, parents, and staff concerning students' progress and program needs.
- Evaluate, select, develop, and adapt a variety of appropriate instructional materials.
- Promote student and communitywide awareness of the CTE program and recruit students; guide students in making career-related decisions.
- Instruct students in appropriate entry-level job skills.
- Assist students in obtaining employment.
- Maintain a variety of complete and accurate records for necessary reports.
- May assist in the selection, supervision, and evaluation of assigned instructional assistants.
- Maintain and update occupational skills, appropriate industry awareness, and community involvement as it relates to the successful performance, and other required duties as assigned.

MINIMUM QUALIFICATIONS:

SKILLS appropriate to the Emergency Responder industry are required to perform multiple technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skills required to satisfactorily perform the functions of the job include: Skill to instruct students in assigned areas of vocational training and career development; to effectively plan, develop, and implement programs related to assignment; skills to effectively communicate orally and in writing; and to understand and interpret laws and regulations.

KNOWLEDGE of the subject area(s) appropriate for the class being taught; knowledge of current emergency medical services practices and procedures in being a first responder; knowledge of approved and effective techniques of student supervision, motivation, and discipline; knowledge of approved and effective student testing and evaluation methods and techniques; and knowledge of appropriate curriculum and instructional materials for assigned subject area(s).

ABILITY to teach students the knowledge and skills necessary in an emergency to help sustain life and to minimize pain and the consequences of injury or sudden illness until professional medical help arrives, including recognizing the signs and symptoms of breathing emergencies, demonstrating how to provide rescue breathing and first aid for choking; identifying the major risk factors for cardiovascular disease and describe how to minimize them; recognizing the signs and symptoms of a possible heart attack, the signs of cardiac arrest and demonstrating how to provide CPR until emergency medical care arrives; ability to teach how to recognize life-threatening bleeding and demonstrate how to control it; recognizing the signs and symptoms of shock and describing methods to minimize its effects; recognizing the signs and symptoms of various soft tissue and musculoskeletal injuries and how to care for them; recognizing the signs and symptoms of sudden illness, including poisoning, bites, and stings, and heat and cold emergencies and how to care for them; and describing when and how to move a victim in an emergency situation.

RESPONSIBILITIES include working under standardized instructions and/or routines; providing information and/or advising other persons; and operating within a defined budget and/or financial guidelines. Utilization of resources from other work units may be required to perform the job's functions.

WORKING ENVIRONMENT:

The usual and customary methods of performing the job's functions requires the following physical demands: Hearing and speaking to exchange information and make presentations; dexterity of hands and fingers to operate a computer keyboard; driving a vehicle to conduct work; seeing to conduct inspection of data; lifting, carrying, pushing and/or pulling; and climbing, balancing, stooping, kneeling and crouching. Generally the job requires 15 percent sitting, 40 percent walking, and 45 percent standing. Must have the ability to lift or move light equipment/objects. (50 pounds or less) The job is performed under minimal temperature variations, a generally hazard-free environment, and in a clean atmosphere.

EXPERIENCE:

Three (3) years of work experience in the technical skills, trade, or vocations to be taught are required. One (1) of the three (3) years of the required experience must be within the last five (5) years, or two (2) years within the last ten (10) years.

EDUCATION:

High school diploma or equivalent required. Bachelor's degree desirable.

CREDENTIALS/CERTIFICATES/LICENSES:

Possession of, or ability to obtain prior to employment, a valid California Designated Subjects Career Technical Education Teaching or Vocational Credential for the subject to be taught is required. (Refer to the Commission on Teacher Credentialing website at www.ctc.ca.gov for Designated Subjects Career Technical Education Teaching Credentials). CTEL certification or EL equivalent such as CLAD, BCLAD, or SDAIE must be completed during the first year of employment in this position or **be part of a University credentialing program of study**. (You must apply for annual waiver while completing University credentialing program of study until CTEL certification or EL equivalent is obtained through clear credential.) You must provide copies of credentials as required for the position or provide evidence of qualifying for required credential with your application materials.

Valid California Driver's License is required.

SALARY:

\$33.19-\$45.50/ hr